

Hiawatha Elementary Title I Parent Involvement Policy

2020-2021

Hiawatha Elementary invites parents of both remote and on-site students to be involved in the development of a school improvement plan. Recognizing that parental involvement is the key to academic achievement, we seek to involve parents in a variety of ways to ensure a quality home school connection. Classroom teachers, school counselor, Grant Wood Area Education Agency personnel and administration work collaboratively to offer parents opportunities to be actively involved with the learning process both in and outside the school building. The school encourages parent involvement and supports this partnership through providing information about standards and assessments; providing training and materials for parents to help their children; educating school personnel about involving parents and the value of parent contributions; and developing roles for community organizations and businesses to work with our students and our parents.

1. This policy is first reviewed and finalized by the building leadership team, which includes parent representation.
2. The policy is then publicized in building communication and specific opportunities are publicized to parents of remote and on-site learners through newsletters, personal contacts and, at times, through an all school phone contact.
3. Two meetings will be held for all parents of remote and on-site learners to learn more about 'in school' opportunities for supporting learning efforts. Notification for these meetings will be sent in the building e-newsletter, through school fliers, or through email notification.
4. Teachers share ideas for assisting parents of remote and on-site learners in supporting learning at home during conferences twice a year.
5. Parents of remote and on-site learners receive an explanation of the school's academic assessments used to measure student progress, and the expected proficiency levels through various reports given to parents at conference time and through report cards.
6. A school/parent compact outlines how parents of remote and on-site learners, the entire school staff, and students all share responsibility for improved student achievement. It is shared at the first conference of the school year and is reviewed at the second conference. Each child, parent, teacher and principal is asked to sign the compact.
7. Parents of remote and on-site learners are encouraged to participate as volunteers in the school setting. The building's instructional coach will offer instruction and practice for working effectively with small groups of students both in the areas of reading and math. Reports on

educational issues, books, and videos are available to parents by contacting the school's counselor.

8. An annual evaluation of the Parent Involvement Policy shall be conducted to determine its effectiveness. Findings will be used to design strategies for school improvement and revision of policies.

The ultimate goal of our Title 1 support program is to enhance instruction, improve the diagnosis of need and provide effective timely strategies to help all students achieve at high rates. It is critical that all stakeholders (students, parents, educators, and communities) have the opportunity to provide input and offer resources to meet this purpose. As these partnerships are mutually beneficial, developing cooperative efforts will ensure improved academic achievement for all students.

2020-2021 Title I School Improvement Building Leadership Team

Becky Erger ~ Behavior Focused

Cindy Friedman ~ Fourth

Amy Brown ~ First

Kimberly Miers ~ Third

Stephanie Pins ~ Kindergarten

Alicia Whittle ~ Title 1

Judy Bruns ~ Level 1

Tracy Doerrfeld ~ English Language Learners

Holly Reeder ~ Instructional Coach

Alisha Erickson ~ Counselor

Joe Kramer ~ Facilitator

Stephen Probert ~ Principal

Tonya Trudo ~ Parent